

Primary School Profile

School Name: Paulton Infant

LA

Contextual Data	2016	2017	2018
Total NOR	216	223	229
Total num of Females	102	116	110
Total num of Males	114	107	119
SEN Support	14	34	55
EHCP / Statement	5	4	3
Non SEN (N)	197	185	171
FSM ever 6	11	17	25

Ofsted Information	
Date of inspection	16/06/2016
Overall effectiveness	Good
Grade	2

Foundation Stage Profile	2016	2017	2018
FSP Cohort	70	76	79
% achieving GLD	70.0%	65.8%	64.6%
National comparison	69.3%	70.7%	71.5%

Pupil Absence	2016	2017	2018
Overall absence rate	3.7	4.5	3.6
Persistent Absentees	8.4	7.2	n/a

Phonics	2016	2017	2018
Y1 Cohort	77	72	79
Y1 pupils meeting the required standard	76.6%	83.3%	70.9%
National comparison	81.0%	81.0%	82.5%
Y2 Cohort	19	19	13
Y2 pupils meeting the required standard	63.2%	63.2%	46.2%
National comparison	n/a	61.6%	60.8%
End of Keystage Cohort	71	75	72
Y2 pupils meeting the required standard in either Y1 or Y2	90.1%	90.7%	88.9%
National comparison	91.0%	92.0%	91.8%

Key Stage One	At or above exp std			Working at greater depth		
	2016	2017	2018	2016	2017	2018
Cohort	73	75	72	73	75	72
Reading	75.3%	76.0%	79.2%	30.1%	36.0%	29.2%
National Comparison	74.0%	76.0%	75.4%	24.0%	25.2%	25.6%
Writing	71.2%	72.0%	77.8%	9.6%	25.3%	20.8%
National Comparison	65.0%	68.2%	69.9%	13.0%	16.0%	15.9%
Maths	78.1%	81.3%	81.9%	27.4%	28.0%	20.8%
National Comparison	73.0%	75.0%	76.1%	18.0%	21.0%	21.8%

Key Stage Two	At or above exp std			Working at greater depth			Avg scaled score		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Cohort	INF	INF	INF	INF	INF	INF	INF	INF	INF
RWM	0.0%	INF	INF	INF	INF	INF	n/a	n/a	n/a
National Comparison	54.0%	62.0%	64.4%	5.0%	9.0%	9.9%	n/a	n/a	n/a
Reading	0.0%	INF	INF	INF	INF	INF	0.0	INF	INF
National Comparison	66.0%	72.0%	75.3%	19.0%	25.0%	28.1%	103.0	104.0	105.1
Writing (TA)	0.0%	INF	INF	INF	INF	INF	n/a	n/a	n/a
National Comparison	74.0%	77.0%	78.3%	15.0%	18.0%	19.9%	n/a	n/a	n/a
Maths	0.0%	INF	INF	INF	INF	INF	0.0	INF	INF
National Comparison	70.0%	75.0%	75.6%	17.0%	23.0%	23.6%	103.0	104.0	104.4
SPAG	0.0%	INF	INF	INF	INF	INF	0.0	INF	INF
National Comparison	73.0%	78.0%	77.6%	23.0%	31.0%	34.4%	104.0	106.0	106.2

Key Stage 2 Progress	Value Added (Progress)		
	2016	2017	2018
Reading	INF	INF	INF
Writing	INF	INF	INF
Mathematics	INF	INF	INF

Below Floor Standard?
2018
INF

KS2 Progress by Prior Attainment Banding	Low			Middle			High		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Cohort	INF	INF	0	INF	INF	0	INF	INF	0
Reading	INF	INF	0	INF	INF	0	INF	INF	0
Cohort	INF	INF	0	INF	INF	0	INF	INF	0
Writing	INF	INF	0	INF	INF	0	INF	INF	0
Cohort	INF	INF	0	INF	INF	0	INF	INF	0
Maths	INF	INF	0	INF	INF	0	INF	INF	0

Sources:**A: Contextual Data**

This data is taken from the January 2018 School Census which Schools upload to Collect. NOR are children whose enrolment status is "sole" registered or "main dual" registered.

B: Ofsted Information

This data is taken from the Ofsted website - <https://reports.ofsted.gov.uk/>

C: Pupil Absence

2016 and 2017 data is taken from a Statistical First Release: Six half terms.
2018 data is provisional and calculated internally.

D: Foundation Stage Profile

2016 / 2017 / 2018 School data is taken from Keypas.
2016 & 2017 National data has been taken from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

E: Phonics

2016 / 2017 / 2018 School data is taken from Keypas.
2016 and 2017 National data has come from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

F: Key Stage One

2016 / 2017 / 2018 School data is taken from Keypas.
2016 & 2017 National data has been taken from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

G: Key Stage Two

2016 / 2017 / 2018 School data is taken from Keypas.
2016 & 2017 National data has been taken from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

H: Key Stage Two Progress

2016 School data is taken from Key to Success release.
2017 and 2018 data is calculated internally from a Key to Success release.
Green and blue shading reflects statistical significance.
Green shading indicates the progress value is statistically significant above national average.
Blue shading indicates the progress value is statistically significant below national average.

I: Floor Standard 2018

2018 School data is taken from Keypas.
This is calculated in accordance with 2017 guidelines. It is a guide analysis only as the DFE is yet to publish amendments to the Floor Standards criteria.

J: Key Stage Two prior attainment banding

2016 data is calculated internally from LA Raiseonline.
2017 and 2018 data is calculated internally from a Key to Success release.

Key:

Internal:	The LA has produced analysis from data supplied by a range of sources.
Statistical First Release	The data has been downloaded from the data published by the DFE.
Keypas:	External NCER system used by the LA which provides school level analysis and provides indications for national outcomes.
Key to Success:	Portal upon which the DFE upload LA level files ready for analysis.