

Paulton Infant School – Pupil Premium 2018-2019

What is Pupil Premium?

The Pupil Premium is an allocation of money given to the school each year by Central Government to narrow attainment gaps between pupils from disadvantaged families and their peers. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

In 2018/19 schools will receive £1,320 per pupil eligible for free school meals in the past 6 years, and £300 for pupils from service families.

Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for the effectiveness and impact of the funding. It is part of the Ofsted framework and schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

Pupil Premium allocation 2017- 2018.	
Number of pupils and PPG grant received	
Total number of pupils eligible for PPG	23 at time of January 2018 census (As of Nov 2018 we have 32)
Amount of PPG received per pupil	£1320
Total amount of PPG received by the school. These funds were allocated based upon the January 2018 census. The next allocation will be based upon the January 2019 census and will be based upon the financial year 2018 – 2019. However schools do not have to spend all of it within that financial year. They may carry some or all of it forward to future financial years.	£30,360

Summary of PPG Provision

Barriers identified from Data and monitoring:

“Deprivation does not determine destiny. Many young people from low-income families succeed brilliantly. There are also schools that overcome these barriers for low-income families...they do this because they have the highest expectations of each of them and are relentless in what they do to secure excellent headway in realising these expectations.” Unseen Children: access to achievement 20 years on - OFSTED

Common Barriers

The school recognises there are common barriers that families face and which therefore impact adversely on children’s development, wellbeing and learning. National and international evidence suggests that some children are more likely to enter schools with:

- low levels of children’s Personal, Social, Emotional and Physical development;;
- low levels of children’s Communication and Language development;
- low levels of Parental Engagement (or parental capacity) in contributing and supporting children’s learning and development;
- the potential for a higher proportion of children to be at risk of significant harm and have Safeguarding Plans.

As a school we are continually learning and evaluating what works best to make the most lasting success for children. The attainment of all children is regularly assessed and Pupil Progress Meetings take place each term to monitor progress and identify children at risk of underachievement. Vulnerable children are given additional support and the impact of interventions is regularly evaluated to ensure the use of resources is effective. Particular attention is given to children who are in receipt of the Pupil Premium Grant to ensure they are making the best progress possible.

Our provision for Pupil Premium is based on some of the higher impact strategies identified by groups such as The Sutton Trust (ST), Education Endowment Foundation (EEF), Ofsted documents such as ‘The Pupil Premium How schools are spending the funding successfully to maximise achievement’ and other research reports such as the Nuffield Foundation funded report where researchers from NatCen Social Research, Newcastle University and ASK Research analysed information on more than 6,400 English children born in 2000-01 who are being followed by the Millennium Cohort Study. In light of the findings and recommendations of the above groups we are confident that we are using interventions and approaches with a track record of success.

The school has identified the following areas to focus the use of the pupil premium 2018 – 2019:

- Phonics and Reading attainment – efficient decoding earlier and comprehension skills explicitly taught – (linked to poor writing achievement)
- Early identification of Language and communication difficulties
- Thrive Interventions for children who are dysregulated or have experienced early trauma or adversity
- Theraplay and/or Forest School support and intervention
- Supporting children to manage behaviour and learning disengagement
- Supporting low self-esteem/lack of self confidence
- Attachment difficulties
- Improving Parental engagement with learning e.g. use of Parent Support Advisor (PSA); School Nurse
- Absence from school
- Issues arising from long term low level neglect

Aims - To close the gap for disadvantaged pupils by:

Raising the attainment of disadvantaged pupils through:

- Removing barriers to learning such as those including social and emotional needs
- Improving teaching and learning
- Providing additional support for those disadvantaged pupils who are at risk of underachieving in English and maths.
- Accelerating the progress of disadvantaged pupils
- Increasing attendance rates of disadvantaged pupils so they are at least in line with all pupils.
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Intended Impact

- Children have emotional and social support to help with barriers to being ready to learn and to boost self-esteem.
- Reading/Phonics/Writing/Maths attainment and progress improve to at least target levels, including disadvantaged pupils
- The attainment gap is reduced between those pupils who are eligible for pupil premium grant and those that are not, in Reading, Writing and Maths
- Where attainment of disadvantaged pupils is low overall, it is improving at a faster rate than nationally, over a sustained period

Strategies

- Intensive reactive teaching in order to intervene in learning to close the gap between PP pupils and other identified groups
- Personalised provision for all pupils
- Increased teacher and teaching assistant support time in class
- Support for transition times – lunchtime and playtime provision including mentoring, counselling
- Increased Phonics support as part of whole school focus
- Focus upon this group in Pupil Progress Meetings - T2/4/6
- Specialist speech and Language support
- Speech and Language Interventions such as Talk Boost, Listening and attention groups
- Behaviour Interventions
- Support for children and families from Behaviour Panel services e.g. Key worker therapy, play buds, sporting family change
- Social and emotional support – Thrive/Theraplay
- Morning and playtime - Nurture club
- Forest School Intervention
- Parental Support – Use of Parental Support Advisor
- Parental Involvement
- Financial support/subsidy for trips, swimming, clubs and school equipment/uniform
- Foodbank Vouchers issued by school on a case by case basis
- Funding Supply costs e.g. Non-contact time for key staff to attend meetings and carry out tasks related to PPG children including bespoke intervention

Appendix A: Eligibility for Free School Meals (and therefore for Pupil Premium-funded support in school)

You can register your entitlement for Free School Meals - Eligible by Benefit (EBB) if :

- you have children who attend a school in Bath and North East Somerset, and
- you are in receipt of any of the qualifying benefits listed below.

Qualifying benefits for Free School Meals:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance
- Child Tax Credit, without any Working Tax Credit, and an annual household income (as assessed by Her Majesty's Revenue and Customs) that is not more than £16,190
- Run-on Working Tax Credit which is only paid for 4 weeks after you STOP qualifying for Working Tax Credit
- Guaranteed Element of State Pension Credit
- Support under part VI of the Immigration and Asylum Act 1999

To register for Free School Meals, please speak (in confidence) to one of our Office staff, who will give you the correct form and will send it for you to the local authority.